



Our 2022 Story



Support during natural disaster

KwaZulu-Natal

Macmillan Education South Africa donated books to schools impacted by the devastating KwaZulu-Natal floods.

More than **630 schools** and **320 000 learners** were affected by the floods in KwaZulu-Natal during April this year, of which **101 schools** are currently inaccessible for teachers and learners. **124 schools** suffered extensive damage to their buildings with all material completely gone.

The Department of Basic Education appealed for assistance from publishers to assist with the replacement of textbooks that were lost or damaged in the floods. Macmillan Education South Africa pledged their support, and textbooks for Gr 1 to 12 to the value of **R205 162.63** were donated.



Mandela Day Celebrations

The KZN team brought joy to sick children

To honour Nelson Mandela and his selfless contribution to humanity, MSA team KZN decided to dedicate their 67 minutes to volunteer for a good cause by donating readers and doing storytelling at a paediatrics department in Prince Mshiyeni Hospital on 18 May 2022. We thought it would be a great idea to give hope to children admitted to hospital for various reasons and from disadvantaged backgrounds.

The idea was well received by the hospital's management. We donated Thokozani Big Books for Grades R to 3 and did storytelling using the Grade 1 book (the story was about healthy eating), where children gathered around the table and the MSA KZN Provincial Sales & Marketing Manager, Mr Sibonelo Mkhasibe, read the story for the children.

MSA KZN Provincial Sales Representative, Miss Sane Ngubane assisted children of younger age to interpret the pictures in the Grade R Thokozani readers. The kids loved it and they were able to differentiate between good and bad foods. The books were stored in the hospital's play room for children and will be shared by kids whenever they have time during their hospital stay. The hospital staff thanked Macmillan KZN for such a thoughtful initiative and for giving hope to the children. Literacy is the best gift one can give a child!



Marketing spread cheer to Vuli's Book Club in Soweto

A wonderful day of service!

On July 18, Nelson Mandela Day, Macmillan Education SA celebrated this day of service by spreading cheer to a well-deserved initiative based in Soweto. Vuli's Book Club & Projects is aimed at children aged 4 – 18 years old, who live around the community of Dlamini. They are involved in a number of activities including nurturing their love for reading and growing their passion for arts.



Nomvula Msimango is a multi-creative, multi-skilled and multi-lingual artist with a passion for arts and crafts. Nomvula has dedicated her life to help underprivileged children in her community with literacy skills, arts and crafts. She is the founder of Vuli's Book Club & Projects which has over 600 registered children. Nomvula has worked with children from different backgrounds offering them counselling, art and social life skills.

We arrived on the morning to a heart-warming reception of children who sang joyful songs. Macmillan Education gave a word of thanks as we presented Vuli's Book Club & Project with a beautiful Reading Trolley with books as well as a full Reading Corner to brighten up the children's reading space. We strongly believe that the club will enjoy this gift and use it to its full potential.

Free State team spreads the joy of reading on Mandela Day!

Imagine a school hall, buzzing with the excitement of enthusiastic learners and teachers; eager to celebrate one of the most significant days in our country's calendar. Such was the case on Tuesday, 19 July, when the Free State team donated a collection of our exciting readers to the learners of Pholoso Special School in Mangaung in celebration of Mandela Day.

Established in 1989, Pholoso is the only school for learners with special needs in the area. The school also caters for learners with severe mental and physical disabilities. Ms Didi, the principal, was thankful for the contribution made by Macmillan Education.

Also gracing the occasion were Mr Thebe, deputy principal, and the Heads of Department, Ms Mokone and Mr Sethoba, who also expressed their gratitude.



National Book Month Donations

North West

Reading Trolley donation, Kosea Moeka Primary School.

Kosea Moeka Primary School is situated in Moeka Village in the North West Province. It has an enrolment of 1160 learners from Grade R to Grade 7 and 32 educators. The School Management is comprised of a principal, a deputy and 4 HODs.

The school prides itself on creating a learner-friendly environment that develops the child in totality. This donation will ensure that the school achieves one of the values on their mission statement: fostering an inquiring mind with the ability to question, choose, evaluate and argue rationally.



North West

Reading Trolley donation, Kudumane Primary School

Kudumane Primary School is situated in Seoding Village, Kuruman, in the Northern Cape Province. It has an enrolment of 586 learners from Grade R to Grade 7 and 17 educators. The School Management is comprised of a principal, a deputy and 2 HODs.

The principal indicated that they pledge to create a conducive environment that motivates learners to strive to achieve excellence in their performance, and they offer quality education to empower their learners as future leaders. This donation has challenged the school to establish a library.



KwaZulu-Natal

Reading Trolley donation, Sidiya Primary School

This school is situated in the rural area of Umnini under Umbumbulu Circuit. It was badly affected by the KZN floods.

ELITS has given some library books to the school; however not enough books.

The school principal Mrs Hlophe, teachers, SGB members, and learners were happy to receive a donation of a trolley valued at R7500 including books: 500 fiction and non-fiction readers. The Department of Education was represented by CES GET Mrs Mahlambi, DCES Languages Zandile Radebe, SESs Shameel, Salishini, Shoko and Nonhlanhla.



Freestate

Reading Trolley donation, Dr Bethuel Setai Primary School

Dr Bethuel Setai is a multi-grade teaching farm school 10km outside Bloemfontein. It has 128 learners and 5 teachers, including the principal, and caters for children on the nearby farms from Grades R to 7.

On the day of our Reading Trolley donation, other like-minded companies, such as Lafarge, Lebone House and the South African Police Services, also arrived and made much-needed donations.

The function was graced from the Department of Education by Mr Moloji, the District Director, Ms Ralepedi, GET CES and Ms Motlakwe from the ELITS section.



Mpumalanga

Reading Trolley donation, Homuzeya Primary School

Homuzeya Primary School is situated in Mkhuhlu, which is a deep rural area. Most of the parents of the learners are foreign nationals from Mozambique. Some of them do not own identity documents, and as a result most of them are not employed, and also do not receive social grants which impacts negatively in their family backgrounds. Therefore, most of the learners are poor and vulnerable.

Some of the families are headed by the learners themselves. The school is just a few metres away from the R536 Road to the Paul Kruger Gate of the Kruger National Parks, and is ranked as a Quintile 1 school. The enrolment of the school as at 12 October 2022 was 721, and the learners range from Grade R to Grade 7.



Limpopo

Reading Trolley donation, Mmasera Primary School

Mmasera Primary School is situated in Moletsi village, Limpopo Province. The school has 289 children from Grade R to Grade 7, with the majority of children in the Foundation Phase.

The principal, Mrs. M.N Masenya, is supported by 8 teachers and 3 assistant teachers. The school prides itself on having a trained librarian, who was trained by Room to Read South Africa. The establishment of the school library was initiated in late 2021 and they have since won the most improved school in setting up a school library by the circuit manager in 2022.

The support by Macmillan Education was well received and will go a long way to enhancing the love of reading by the learners.



Western Cape

Reading Trolley donation, A.C.J. Phakade Primary School

ACJ Phakade Primary was established in 1998 and officially inaugurated by Ms. Debbie Schafer, MEC Western Cape Education Department, under the principalship of Mr TW Majingo. It is a Quintile 2, no-fees school with 1426 learners registered in 2022.

They currently have 38 teachers. In 2018 the school marked its 20 years of existence.



Eastern Cape

Reading Trolley donation, Ndileka Primary School

Ndileka Primary School is located in Zwelitsha, King Williams Town, in the Eastern Cape. Although this school has only 5 teachers, it prides itself as a place where all learners from Eastern Cape and beyond can call home, as it celebrates and embraces ethnic and cultural diversity.

The school ensures that all 176 pupils are congratulated for their effort and dedication to achieving personal success.

The learners of this school are drawn from a feeder area which is represented by a vibrant and colourful community. Behind the statistics and results each child has a unique story.



MeLDS (Macmillan eLearning Development Schools)

The MeLDS (Macmillan eLearning Development Schools) project is conducted on an annual basis. The aim of this project is two-fold:

Corporate Social
Investment

MeLDS
Macmillan eLearning
Development Schools

Improving digital
fluency of teachers
in previously
disadvantaged areas

Firstly, Macmillan South Africa uses funds to invest in digital devices such as laptops and data projectors

Each year, schools are selected in a different province

Macmillan Teacher Campus makes use of a trainer coach who spends some time at the selected school.

Teachers are trained on how to use the laptop effectively as a teaching tool and a planning tool, as well as a tool for creating print and digital resources for the classroom.

This year, the MeLDS programme was launched in Limpopo Province. Two schools, Ham No.1 Primary and Phuti Makibela Primary School, were selected. The programme kicked off on the 17th October. On 15 and 16 November, the programme was concluded with very elaborate awards functions held at the two schools. The teachers were handed certificates of attendance. These functions were attended by community leaders, school governing bodies, circuit offices as well as provincial district offices.

