



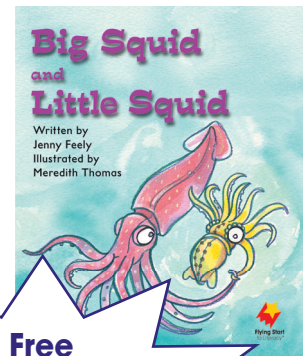
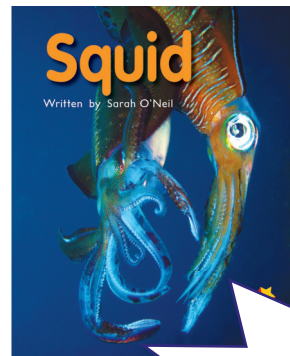
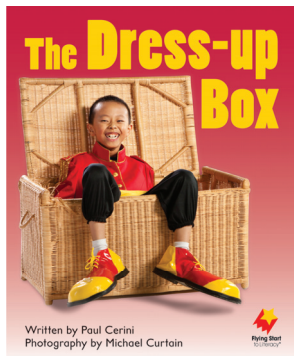
Flying Start to Literacy™

NEW
Paired and Group
Guided Reading Collection

Make *Flying Start to Literacy* the core of your literacy resources.



Flying Start to Literacy is a comprehensive core early literacy program that supports the systematic development of reading strategies and skills in young learners.



Free printable teacher support online!

Developmental Reading Stages of *Flying Start to Literacy*

268 readers (134 pairs of books) organised into 7 development stages

Developmental Reading Stages	<i>Flying Start to Literacy</i> Levels	Features of the Program at each Developmental Reading Stage
Early Emergent Reading Stage	1–2	<ul style="list-style-type: none"> Establishes a full range of concepts about print. Introduces common stems and key vocabulary. Introduces the first 26 high-frequency words. Focuses on phonemic awareness and introduces letters (common sounds).
Emergent Reading Stage	3–6	<ul style="list-style-type: none"> Introduces phonologically regular vocabulary: all words with short vowels. Revisits and extends high-frequency words. Re-uses key vocabulary.
Early Reading Stage	7–10	<ul style="list-style-type: none"> New, phonologically regular vocabulary is carefully introduced. Key vocabulary is revisited. High-frequency words are revisited and extended.
Transitional Reading Stage	11–14	<ul style="list-style-type: none"> New, phonologically regular vocabulary is carefully introduced. Language structures become more complex. High-frequency words are revisited and extended.
Early Fluent Reading Stage	15–18	<ul style="list-style-type: none"> Increased complexity of concepts. Phonologically regular words now include more complex vowel combinations.
Fluent Reading Stage	19–24	<ul style="list-style-type: none"> Vocabulary now includes less common letter combinations. Increased conceptual load. More complex language structures.
Fluent Plus Reading Stage	25–30	<ul style="list-style-type: none"> Increased conceptual load with some less familiar content. More specialised and technical language. Increased range of text and language features.

The Big News in Early Literacy

Use *Flying Start to Literacy* in your classroom and build a solid foundation in beginning reading.

Features	Benefits
Key vocabulary is introduced systematically.	Key vocabulary is carefully introduced and constantly revisited. Paired books present the same key vocabulary in different text types.
High-frequency words have a high rate of repetition with a low ratio of unfamiliar words.	Connected, paired books present the same high-frequency words in different sentence structures and text types.
A variety of text types enable the development of a range of reading strategies.	A range of text types, with different structures and text features, build reading strategies for texts that have different purposes.
Text complexity is carefully sequenced to build reading strategies.	Flying Start to Literacy is sequenced into 7 Developmental Stages and 30 Guided Reading levels. Reading strategies are developed and consolidated at each level.
The teaching of phonics and phonemic awareness is supported by the program.	Underpinning Flying Start to Literacy is a systematic and explicit sequence of phonemic awareness and phonics. This sequence is matched in the books to provide a context for learning.
Fluency enhances comprehension.	Lesson Plans provide opportunities for oral reading and include the re-reading of books to improve word identification skills and comprehension.
Reading and writing are linked.	The range of text types and the pairing of narrative and informative texts provide models of writing for the readers. Comprehensive Lesson Plans include writing as an integral part of each lesson.
Assessment is ongoing to inform instruction.	Ongoing assessment forms part of each teaching sequence. Assessment checklists are available.



Paired Books

Connected Texts to Reinforce Learning

- 268 readers (134 pairs of books) organised into 7 developmental reading stages.
- Paired books address the same concepts, vocabulary and high-frequency words in different text types and sentence structures.
- High-frequency words are gradually and systematically introduced and reused.
- There is a high rate of repetition of high-frequency words and a low ratio of unfamiliar words.
- There is a balance of illustrated narrative and photographic informative books.
- There is a wide range of text types – narratives, recounts, procedures, explanations and reports.

Early Emergent Reading: Stage 1 Levels 1–2

Early Reading: Stage 3 Levels 7–10

Early Fluent Reading: Stage 5 Levels 15–18

Fluent Plus Reading: Stage 7 Levels 25–30

Emergent Reading: Stage 2 Levels 3–6

Transitional Reading: Stage 4 Levels 11–14

Fluent Reading: Stage 6 Levels 19–24


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